## HAMBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: EXTRACURRICULAR ACTIVITIES

ADOPTED: March 9, 2015

**REVISED**:

	122. EXTRACURRICULAR ACTIVITIES
1. Purpose	The Board recognizes the educational values inherent in student participation in extracurricular activities and supports the concept of student organizations for such purposes as building social relationships, developing interests in a specific area, and gaining an understanding of the elements and responsibilities of good citizenship.
2. Definitions Title 22 Sec. 12.1	For purposes of this policy, <b>extracurricular activities</b> shall be those programs that are sponsored or approved by the Board and are conducted wholly or partly outside the regular school day; are marked by student participation in the processes of initiation, planning, organizing, and execution; and are equally available to all students who voluntarily elect to participate.
24 P.S. Sec. 5322, 5332	<ol> <li>For purposes of this policy, an <b>athletic activity</b> shall mean all of the following:</li> <li>An athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with the school, including cheerleading, clubsponsored sports activities and sports activities sponsored by school-affiliated organizations.</li> <li>Noncompetitive cheerleading that is sponsored by or associated with the school.</li> <li>Practices, interschool practices and scrimmages for all athletic activities.</li> </ol>
3. Authority SC 511 20 U.S.C. Sec. 4071 et seq Pol. 103, 103.1	The Board shall make school facilities, supplies and equipment available and shall assign staff members for the support of extracurricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act. The Board authorizes the Superintendent to prepare administrative regulations to create a limited open forum in accordance with related Board policy and existing employee agreements.

	The Board encourages secondary level students to pursue clubs and interests that may not be related directly to any of the curriculum programs offered in the district. In pursuit of such goal and in compliance with law, the Board maintains a limited open forum in which secondary students may meet for voluntary student-initiated activities unrelated directly to the curriculum, regardless of the religious, political, philosophical or other content of the speech related to such activities.
	The Board shall maintain the program of extracurricular activities at no cost to participating students, except that:
Pol. 110	1. The Board's responsibility for provision of supplies shall carry the same exemptions as listed in the Board's policy on regular school supplies.
	2. Students may assume all or part of the costs for travel and attendance at extracurricular events and trips.
	3. Where eligibility requirements are necessary or desirable, the Board shall be informed and must approve the establishment of eligibility standards before they are operable.
	Off-Campus Activities
Pol. 218	This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if any of the following circumstances exist:
	1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
	2. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
	3. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
	4. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.

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<ul> <li>24 P.S. Sec. 5323, 5333 Pol. 123.1, 123.2</li> <li>1. Concussion and traumatic brain injury information sheet.</li> <li>2. Sudden cardiac arrest symptoms and warning signs information sheet.</li> <li>The Superintendent or designee shall develop administrative regulations to implement the extracurricular activities program. All student groups shall adhere to Board policy and administrative regulations.</li> <li>The principal shall recommend and the Board appoint a qualified member of the faculty or community to serve as advisor to each club, class, or organization established. In general, advisors shall serve on a continuing basis from year to year unless opposition is expressed through a resolution of the club/organization or a recommendation by the principal that the advisor be replaced.</li> </ul>			
<ul> <li>4. Delegation of Responsibility 24 P.S. Sec. 5323, 5333 Pol. 123.1, 123.2</li> <li>Each school year, prior to participation in an athletic activity, every student athlete and his/her parent/guardian shall sign and return the acknowledgement of receipt and review of the following:</li> <li>Concussion and traumatic brain injury information sheet.</li> <li>Sudden cardiac arrest symptoms and warning signs information sheet.</li> <li>Sudden cardiac arrest symptoms and warning signs information sheet.</li> <li>Sudden cardiac arrest symptoms and warning signs information sheet.</li> <li>The Superintendent or designee shall develop administrative regulations to implement the extracurricular activities program. All student groups shall adhere to Board policy and administrative regulations.</li> <li>The principal shall recommend and the Board appoint a qualified member of the faculty or community to serve as advisor to each club, class, or organization established. In general, advisors shall serve on a continuing basis from year to year unless opposition is expressed through a resolution of the club/organization or a recommendation by the principal that the advisor be replaced.</li> <li>The organization, its officers, and advisor, shall be fully responsible for the planning and coordination of its governance, social events, full arising projects, and other activities as suggested by its members. All activities shall be regulated by the organization's by-laws and the rules and district procedures.</li> <li>Guidelines</li> <li>Assesses the needs and interests of and is responsive to district students.</li> <li>Involves students in developing and planning extracurricular activities.</li> </ul>			activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if
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	6. Provides a variety of experiences and diversity of organizational models.
	7. Provides for continuing evaluation of the program and its components.
Title 22 Sec. 12.1, 12.4	<ol> <li>Ensures that all extracurricular activities are open to all students and that all students are fully informed of the opportunities available to them.</li> </ol>
Pol. 618	9. Require fiscal accountability and adherence to Board policy for all financial aspects of organizational activity.
	10. Require that decisions made and actions taken by the organization, in accordance with and within the scope of its by-laws, and the rules and district procedures, shall not be voided or vetoed by any staff member.
	11. Describe the role and functions of the advisor.
	12. Provide a system of transition between the existing arrangement and the new one.
	Equal Access Act
20 U.S.C. Sec. 4071 et seq	The district shall provide secondary students the opportunity for non-curriculum related student groups to meet on the school premises during non-instructional time for the purpose of conducting a meeting within the limited open forum on the basis of religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents or employees.
	<b>Non-instructional time</b> is the time set aside by the school before actual classroom instruction begins, after actual classroom instruction ends, or during the lunch hour.
	The meetings of student groups cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.
	The Superintendent or designee shall establish the length of sessions, number per week, and other limitations deemed reasonably necessary.
	The district retains the authority to maintain order and discipline on school premises in order to protect the well-being of students and employees and to ensure that student attendance at such meetings is voluntary.

References: School Code – 24 P.S. Sec. 511 Safety In Youth Sports Act – 24 P.S. Sec. 5321 et seq. Sudden Cardiac Arrest Prevention Act – 24 P.S. Sec. 5331 et seq. State Board of Education Regulations - 22 PA Code Sec. 12.1, 12.4 Equal Access Act – 20 U.S.C. Sec. 4071 et seq. Board Policy – 000, 103, 103.1, 110, 123.1, 123.2, 218